

There are abbreviated materials - "Information Packets" - that are included in this list. This list represents only materials primarily on this topic. However, there are other materials that speak to this topic available in the library (i.e., brief "Articles," etc.). Contact ORPARC for additional materials.

Developmentally Delayed

Material Title: **Birds of a Feather Play Together* (Children's Materials)**
 Author: Marilyn Krueger *Children's Books* 2007 63 pages

This booklet, put together through a collaboration between two British Columbia organizations, offers ten illustrated activities – simple assembly projects using household items – with instructions and a brief explanation of each activity's beneficial aspects. It is for parents who want hands-on activities with their physically and/or developmentally delayed young children.

Material Title: **Child With Special Needs, The; Encouraging Intellectual and Emotional Growth**
 Author: Stanley Greenspan *Books* 1998 479 pages

This comprehensive approach to developmental challenges including autism, PDD, language and speech problems, Down syndrome, cerebral palsy, ADD, and other related disorders helps parents and professionals "get beyond the label" and understand each child's unique profile.

Material Title: **Children With Disabilities**
 Author: Mark Batshaw *Books* 1997 788 pages

The revised edition of Children with Handicaps (1986) presents thorough, authoritative chapters on the basics of chromosomes, heredity, prenatal diagnosis and fetal therapy, growth before birth, and the first weeks of life, and continues with in-depth, yet accessible coverage of all types of disabilities and their management. Useful to a wide audience of professionals and parents, and impressive in its scope and conciseness.

Material Title: **Developmental Disabilities: Making Sense of Our Complex Children (DVD)**
 Author: Dr. Ronald Federici and Heather T. Forbes, LCSW *DVDs* 2012 44 minutes

Explore the differences between attachment disorder and developmental disabilities. In this DVD, Dr. Federici explains how a child's development can be altered through traumatic experiences leading to an alteration in the brain that can manifest into psychological, regulatory, social, and learning problems. Trauma goes much deeper than attachment. This discussion will give you a thorough understanding of the entire developmental spectrum for our children.

Material Title: **Diagnostic Conundrums (2 CDs)**
 Author: John Sobraske *CDs* 8/6/2011 2 hours

Presented by John Sobraske, adoption psychotherapist, New York at the 37th NACAC Conference 2011 in Denver, Colorado. Rather than describing specific diagnoses, this session looks at the issue of diagnosis in general. The speaker will cover the use and misuse of labels, such as bipolar and reactive attachment disorder, and the need to understand how various influences interact (like developmental delays, identity issues, and chemical exposure in utero) and to determine, in individual cases, which factors are salient and which are not. Finally, the session will help parents become expert advocates who maintain a whole picture of their child and resist diagnostic fragmentation by specialists.

Material Title: **Family-centered early intervention: supporting infants and toddlers in natural environments**
 Author: Sharon A., Dana C. Childress Raver *Books* 2015 298

Aligned with DEC recommended practices and CEC standards!

A must for future early interventionists, this introductory text prepares professionals to support infants and toddlers with special needs and their families--and address the OSEP child outcomes so critical to a program's success. Focusing on the needs and challenges of children from birth to 3 who have or are at risk for developmental delays, the book teaches readers the foundations of:

- addressing the three OSEP Child Outcome Indicators: positive social-emotional skills, acquisition and use of knowledge and skills, and using appropriate behaviors to meet needs
- developing and implementing IFSPs
- weaving intervention strategies into a family's established routines
- empowering parents to successfully guide and support their child's development
- conducting interventions that support motor, cognitive, social-emotional, communication, and adaptive skills
- making the most of natural learning opportunities in natural environments
- working in teams with professionals from diverse disciplines
- meeting the specific needs of children with all disabilities and/or risk areas, including autism, sensory disabilities, and cognitive and/or motor disabilities

Featuring the expertise of a dozen contributors, this book will get professionals ready to conduct family-centered, evidence-based intervention--and ensure the best possible outcomes for infants and young children.

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Material Title: **FASD and the Online World: The Seductive Power of False Friendships, False Promises, and False Rewards**

Author: Ira Chasnoff *Books* 2019 59 pages

The Internet and its door to a world of unregulated communication and information can entrap any young person, but especially those affected by prenatal alcohol exposure. The brain-based neurodevelopmental difficulties associated with Fetal Alcohol Spectrum Disorders (FASD) present a special challenge to children and teens and can place the young person at high risk for not only victimization but also for becoming an unwitting perpetrator of harm. The online world is very real, but the friendships, promises, and rewards young people with FASD find there are for the most part false. This book is for any parent or professional who must find a balance between the young person's quest for independence and the need to protect that young person from harm in the online world.

Material Title: **For the Love of My Child: Estate Planning for Parents of Children with Special Needs (CD)**

Author: Steven Owens *CDs* 8/6/2011 28 minutes

Presented by Steven Owens, Steven R. Owens Attorney and Counselor at Law, Colorado at the 37th NACAC Conference 2011 in Denver, Colorado. The workshop will discuss the legal steps that parents of disabled children must take to ensure that their children will be cared for if the parents become disabled or pass away, and to ensure that the children remain eligible for all public benefits. Using information relevant to people from all states, the presenter will discuss special needs trusts, disability planning, and guardianship.

Material Title: **Grandparent's and Other Relative's Guide to Raising Children with Disabilities, A**

Author: Generations United *Information Packet* 2013 62 pages

Generations United, with the support of the CVS Caremark Charitable Trust, developed this packet to equip the caregivers, including those that provide full and part time care to relative children, with the national resources they need to help their children thrive, now and in the future.

Material Title: **Helping Children with Complex Needs Bounce Back: Resilient Therapy for Parents and Professionals**

Author: Kim Aumann *Books* 2009 223 pages

Bringing up a special child can leave parents feeling deskilled, disarmed, and worn down. A resilient child has the ability to cope with challenging situations, and the capacity to bounce back from trauma and gain long-term strength from these life experiences.

Resilient Therapy™ is an innovative way of strengthening children with complex needs. This is a tried-and-tested handbook for parents to read from cover to cover, or dip in and out of as needed. Accessible and fun, Helping Children with Complex Needs Bounce Back includes exercises and worksheets, as well as breaking down the principles of the latest research, making them easy to apply to everyday situations.

This 'magic box' of ideas and remedies is perfect for parents and carers, friends and families of children with disabilities, special educational needs, and mental or physical health needs, as well as professionals working with these children.

Material Title: **He's My Brother* (Children's Materials)**

Author: Joe Lasker *Children's Books* 1975 36 pages

This picture book for young children shows us Jamie, a boy with an "invisible handicap," from the point of view of his loving older brother. Jamie is not retarded, but his uneven development and growth confuse him and those around him. He is slow to learn, physically clumsy, and often teased at school. He has many lovable characteristics, but also some annoying behaviors. This book helps the reader sympathize with Jamie and might help kids with similar difficulties feel not so alone.

Material Title: **It's So Much Work to Be Your Friend: Helping the Child with Learning Disabilities Find Social Success**

Author: Richard Lavoie *Books* 2005 359 pages

Drawing on three decades of experience in residential schools, Lavoie provides strategies for teaching friendship skills in the classroom, home and community for children age 6 through 17 with learning disabilities. He explores the causes and consequences of "social incompetence," then offers field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.

Developmentally Delayed

Material Title: **It's So Much Work to Be Your Friend: Helping the Learning Disabled Child Find Social Success (DVD)**

Author: DVD *DVDs* 2005 90 Minutes

Drawing on three decades of experience in residential schools, Lavoie provides strategies for teaching friendship skills in the classroom, home and community. He first explores the causes and consequences of "social incompetence," then he offers field-tested advice on how to help children work through daily social struggles and go from being picked on and isolated to becoming accepted and involved.

"Es mucho trabajo ser tu amigo: Ayudando a los niños con incapacidades de aprendizaje a encontrar el éxito social"

Acumulando más que tres décadas de experiencia de las escuelas residenciales, el autor Lavoie provee estrategias para enseñar habilidades de amistad en la sala de clase, la casa, y la comunidad. Él explora las causas y las consecuencias de la "incompetencia/inhabilidad social", y después ofrece consejo comprobado sobre cómo ayudar a los niños enfrentar sus luchas diarias de socializarse y mejorar su estado emocional/sicológico de recibir un tratamiento de acoso ("bullying") y de sentirse aislados a ser aceptados e involucrados [socialmente].

Material Title: **Living with a Brother or Sister With Special Needs: A Book for Siblings* (Children's Materials)**

Author: Donald Meyer *Children's Books* 1996 135 pages

This sophisticated book for children, which addresses a wide range of disabilities, can be a resource for parents and teachers too. It focuses on the intensity of emotions that siblings of special needs children experience, and the hard questions they ask.

Material Title: **Mislabeled Child, The**

Author: Brock Eide, M.D. and Eide, Fernette, M.D. *Books* 2007 510 pages

For parents, teachers, and other professionals seeking practical guidance about ways to help children with learning problems, this book provides a comprehensive look at learning differences ranging from dyslexia to dysgraphia, to attention problems, to giftedness.

In *The Mislabeled Child*, the authors describe how a proper understanding of a child's unique brain-based strengths can be used to overcome many different obstacles to learning. They show how children are often mislabeled with diagnoses that are too broad (ADHD, for instance) or are simply inaccurate. They also explain why medications are often not the best ways to help children who are struggling to learn. The authors guide readers through the morass of commonly used labels and treatments, offering specific suggestions that can be used to help children at school and at home.

This book offers extremely empowering information for parents and professionals alike. *The Mislabeled Child* examines a full spectrum of learning disorders, from dyslexia to giftedness, clarifying the diagnoses and providing resources to help. The Eides explain how a learning disability encompasses more than a behavioral problem; it is also a brain dysfunction that should be treated differently.

Material Title: **Mystery of Risk, The: Drugs, Alcohol, Pregnancy, and the Vulnerable Child**

Author: Ira J. Chasnoff *Books* 2011 279 pages

The ill effects of a baby's exposure to drugs and alcohol while in the womb are demonstrated in this essential reference with cutting-edge information from the fields of medicine, neuroscience, and child psychology. These findings posit that many of the learning and behavior problems seen in children—from poor school performance to patterns of impulsivity often diagnosed as ADHD—are both treatable and preventable. The book first traces the history of fetal malformation back to the time of Aristotle, then presents a resounding call for integrated systems of care for high-risk children and their families. Methods for applying behavior management and treatment techniques are included for health care practitioners, social workers, early childhood intervention specialists, special education teachers, and parents, whether for use at home, at school, or in the clinical setting.

Material Title: **No Longer A SECRET: Unique Common Sense Strategies for Children with Sensory or Motor Challenges**

Author: Doreit Bialer *Books* 2011 238 pages

This invaluable resource by Dr. Lucy Jane Miller and Doreit Bialer helps teach cost effective, functional, on the spot tips to use for children with sensory issues at home, at school, or in a community setting. Any parent, teacher, or therapist can use this book and help a child with sensory or motor issues!

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Material Title: **Nowhere to Hide: Why Kids with ADHD & LD Hate School and What We Can Do About It**
Author: Jerome J. Schultz *Books* 2011 321 pages

A new approach to help kids with ADHD and LD succeed in and outside the classroom
This groundbreaking book addresses the consequences of the unabated stress associated with Learning disabilities and ADHD and the toxic, deleterious impact of this stress on kids' academic learning, social skills, behavior, and efficient brain functioning. Schultz draws upon three decades of work as a neuropsychologist, teacher educator, and school consultant to address this gap. This book can help change the way parents and teachers think about why kids with LD and ADHD find school and homework so toxic. It will also offer an abundant supply of practical, understandable strategies that have been shown to reduce stress at school and at home.

Offers a new way to look at why kids with ADHD/LD struggle at school
Provides effective strategies to reduce stress in kids with ADHD and LD
Includes helpful rating scales, checklists, and printable charts to use at school and home
This important resource is written by a faculty member of Harvard Medical School in the Department of Psychiatry and former classroom teacher.

Material Title: **Oh Brother!: Growing Up With a Special Needs Sibling**
Author: Natalie Hale *Children's Books* 2004 48 pages

An eleven-year-old girl finds ways to handle the unique challenges presented by her thirteen-year-old mentally disabled brother by looking for his good qualities and taking the rest in stride.

Material Title: **Our Brother Has Down Syndrome: An Introduction For Children* (Children's Materials)**
Author: Shelley Cairo *Children's Books* 1985 22 pages

This short booklet with photographs introduces us to Jai, a Down Syndrome child, and his loving family.

Material Title: **Our FAScinating Journey: Keys to Brain Potential Along the Path of Prenatal Brain Injury**
Author: Jodee Kulp *Books* 2012 200 pages

Our FAScinating Journey will introduce readers to another winding path in working with prenatally exposed children. Jodee illuminates this path with lights that shine the hope of possibilities for these special kids. On your journey through these pages you will: • Discover creative approaches in reaching and loving children with attachment issues. • Understand how alcohol affects the growing brains of children. • Become familiar with brain terminology. • Uncover ideas to help a child nutritionally. • Wade through school and behavior issues with tears, laughter and strategies you may not have tried. • Meet professionals who have helped the Kulp family help Liz grow. • Loose yourself in a myriad of ideas within the appendix. • Smile as you get to know Liz, a very real teen who is determined to be the best she can be inspite of FASD.

Material Title: **Parenting Children Who May Never Leave Home (CD)**
Author: Linda Price and Nancy Umbach *CDs* 2002

This workshop explores the realities of parenting children with disabilities who may never be independent. It presents Canadian and American strategies for finding appropriate services and schooling for children and young adults, advocating for change, and facing the physical and mental realities of aging parents caring for adult children.

Material Title: **Parenting Traumatized Children with Developmental Differences; Strategies to Help Your Child's Sensory Processing, Language Development, Executive Function, and Challenging Behaviors**
Author: Sara McLean *Books* 03/21/2019 176

Children who have encountered trauma early in life can experience real differences in their social and cognitive development. This comprehensive guide introduces what such developmental difference means, how it affects a child, and offers strategies to help support or alleviate problems that commonly arise.

Dr. McLean explains how children with developmental differences understand the world around them and offers easy to use techniques to help children with sensory and emotional regulation difficulties or delays in language, communication or memory development.

This book will provide you with the knowledge and confidence you need to meet your own child's individual needs, and to help them to flourish.

Material Title: **Parent's Guide to Down Syndrome, A**
Author: Siegfried Pueschel *Books* 1990 291 pages

This sensitive guide highlights the important developmental stages in the life of a child with Down syndrome. Readers are offered reassuring guidance, with accurate, easily understood explanations and clear information about topics important to every family of a child with Down syndrome.

Developmentally Delayed

Material Title: **Planning My Way to Work**

Author: Oregon Council on Developmental Disabilities *Information Packet* 2015 60 pages

If you are a student, you are likely excited about having a job and earning money! You may have questions about school and other services available to help you plan for your transition from school to work and adult life. This transition guide is for students with disabilities and their families to help navigate services and community resources on the path from school to work.

Material Title: **Quirky Kids: Understanding and Helping Your Child Who Doesn't Fit In - When to Worry and When Not to Worry**

Author: Perri Klass, M.D. and Eileen Costello, M.D. *Books* 2003 360 pages

From the fourth-grade girl who never gets invited to a birthday party because classmates think she's "weird", to the geek who is terrific at math but is failing every other subject, quirky children are different from other kids in ways that they – and their parents – have a hard time understanding. They present a host of challenges that standard parenting books fail to address. Seasoned pediatricians Perri Klass and Eileen Costello provide expert guidance that families with quirky children so desperately need. Illuminating the confusing list of terms often applied to quirky children - from Asperger's Syndrome and "nonverbal learning disability" to "obsessive-compulsive behavior" and Sensory Integration Dysfunction, the authors also discuss various therapy options, coping strategies, and available medications. Most of all, they will help quirky kids lead rich, fulfilling lives at home, at school, even on the playground.

Material Title: **Social Skills Activities: for Secondary Students with Special Needs**

Author: Darlene Mannix *Books* 1998

A flexible, ready-to-use activities program to help special students in grades 6-12. The updated new edition of this valuable resource offers an exciting collection of 200 ready-to-use worksheets to help adolescents build the social skills they need to interact effectively with others and learn how to apply these skills to various real-life settings, situations, and problems. The book provides 20 complete teaching units focusing on 20 basic social skills, such as being a good listener, "reading" other people, and using common sense.

Material Title: **Special Children, Special Risks: The Maltreatment of Children with Disabilities**

Author: James Garbarino *Books* 1987 311 pages

This book brings together a diverse group of experts to pool their knowledge and share their concerns about the risks of abuse faced by handicapped children. The contributors' perspectives come from the fields of medicine, social work, developmental psychology, psychiatry, clinical psychology, education, child welfare, law, public policy, and journalism.

Material Title: **Steps to Independence: Teaching Everyday Skills to Children with Special Needs**

Author: Bruce & Alan Baker & Brightman *Books* 2004 359 pages

Parents are their children's first and most influential teachers. That's an important job—and this popular, highly respected guidebook makes it much easier. A trusted resource for thousands of families, this lively book gives parents of children from age 3 through young adulthood proven strategies for teaching children the life skills they'll need to live as independently as possible. Parents will start with a reader-friendly overview of the basics of teaching and then go deeper with a step-by-step guide to teaching seven different types of skills: get-ready, self-help, toilet training, play, self-care, home-care, and information gathering skills.

Material Title: **Understanding Learning Disabilities: How Difficult Can This Be (DVD)**

Author: Richard D. Lavoie *DVDs* 1989 70 minutes

Richard D. Lavoie leads a group of parents, educators, psychologists, and children through a series of exercises that cause frustration, anxiety, and tension; feelings all too familiar to children with learning disabilities. By dramatizing the classroom experience so vividly, Lavoie lets us see the world through the eyes of a child. Later, participants discuss strategies for working more effectively with learning disabled children.

This DVD comes with the booklet "Understanding Learning Disabilities: Discussion Leader's Guide."

Material Title: **Understanding Learning Disabilities: How Difficult Can This Be (VHS)**

Author: Video *Videotapes* 1989 70 minutes

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Material Title: **When the Chips Are Down: Strategies for Improving Children's Behavior (VHS)**

Author: Video *Videotapes* 1997 62 minutes

Richard Lavoie, addressing an audience of parents and teachers at Georgetown University, offers his philosophies and techniques for working positively with children and setting standards they will follow in school and home settings. The video comes with a booklet that summarizes his points.

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*English SDH subtitles available

Material Title: **When Your Child Has a Disability: The Complete Sourcebook of Daily and Medical Care**
Author: Mark Batshaw *Books* 2001 434 pages

Batshaw and a team of experts offer advice on: pediatric care; behavior; nutrition and feeding; medications; rehabilitation therapies; child development; education and early intervention; genetic counseling; legal rights and benefits; and the transition to adult life.

Material Title: **Young Children and Foster Care: A Guide for Professionals**
Author: Judith A. Silver, Barbara J. Amster, and Trude Haecker *Books* 1999 509 pages

Infants and young children entering the child welfare system often have histories of abuse, neglect, and fragmented medical care. This book helps human services professionals meet these children's special needs as it proposes models for intervention and provides expert advice on often-overlooked aspects of care, including developmental and medical concerns, child advocacy, and early intervention services.