



**State of Alaska  
Early Intervention/  
Infant Learning Program  
(ILP)**

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**What is Early Intervention?**

Early Intervention provides services and supports to families with children birth to their third birthday when the child has a developmental delay, disability that is likely to lead to a developmental delay, or is at risk for developing a developmental delay

Services may include Special Instruction, Occupational, Physical or Speech Therapy, Hearing and Vision Supports, Infant Mental Health Interventions, and other supports as needed.

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**What is Early Intervention?**

Early Intervention is federally mandated through Part C of the Individuals with Disabilities Education Act (IDEA)

Each child under the age of 3 years who experiences a substantiated report of harm **MUST** be referred to Early Intervention for evaluation, according to the Child Abuse Prevention and Treatment Act (CAPTA)

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## EI/ILP In Alaska

ILP receives federal and state funding which is administered by the state through grants to various organizations. In addition, local programs bill Medicaid and insurance for case management and therapy services.

Currently 16 ILP programs serve Alaska. Early Intervention is available in every community in the state.

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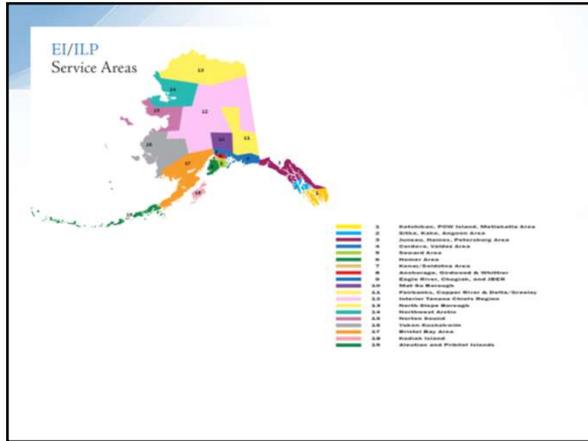
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## EI/ILP In Alaska

Program	Region
ACCA	Fairbanks, Copper River, Delta-Greeley, North Slope Borough
BBAHC	Bristol Bay Area
Center for Community	Sitka, Kake, Angoon
Community Connections	Ketchikan, Prince of Wales, Metlakatla
FOCUS	Chugiak, Eagle River, Cordova, Valdez
Frontier Community Services	Kenai, Soldotna
KANA	Kodiak Island
MSSCA	Mat-Su Borough
Northwest Arctic Borough School District	Northwest Arctic
NSHC	Norton Sound Region
PIC	Anchorage, Girdwood, Whittier
REACH, Inc.	Juneau, Haines, Petersburg
Sprout Family Services	Aleutian/Pribilof Islands, Homer, Seward
TCC	Interior Region
YKHC	Yukon-Kuskokwin Region

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### Getting Started with ILP

Providers can refer with parent permission. Parents, foster parents and caregivers can refer directly. If your foster child hasn't yet been referred, please make the referral directly.

Steps to Getting Started:

- Intake
- Evaluation/Assessment
- Eligibility Determination
- Individualized Family Services Plan (IFSP) Development
- Service Implementation

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### Early Intervention Evaluation

From the date of referral, ILP has 45 calendar days to determine if the child is eligible, AND if they are eligible, enroll for services.

ILP Programs will schedule appropriate developmental screening or evaluation based on the child's medical, developmental and social history as well as concerns expressed by caregivers. The more information we have, the more accurately we can assess the child's developmental status.

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### Part C Eligibility Criteria

**50% delay in one or more areas** – gross motor, fine motor, receptive/ expressive language, self-help, social emotional, cognitive.

**Diagnosed Disability** – Down Syndrome, FASD, Autism, Congenital Blindness or Hearing Loss, Failure to Thrive, Vision Impairment, and more

**Clinical Opinion of ILP Team** – If disabilities are significant but difficult to measure with a tool they may be made eligible by the team.

**Non Part C Eligibility**– In some parts of the state children who do not meet Part C Eligibility requirements may access services if resources allow.

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### Early Intervention Enrollment

If a child is found eligible we will recommend enrollment. ILP is a voluntary program per our regulations, so families have the right to accept or decline services.

OCS and a child's birth family also have a role in deciding whether a child should enroll in ILP services.

We can provide services with parents, relatives, foster families, childcare providers, and other caregivers.

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### Individualized Family Service Plan (IFSP)

The IFSP is the family's written plan for early intervention services and is family centered

Helps the family and early intervention team work together to address the needs that the family identifies for their child

Goals are written for the child and family

Type and frequency of services to be provided are decided by the team

Transition plan for when child turns 3 is included

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### Intervention Services

Early Intervention providers work to help caregivers support children to improve existing skills, learn new skills, and increases their ability to use these skills in future situations, daily routines, and activities.

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### Social Emotional Supports in ILP

Assessments of the child based on care giver report and observations by the IECMH provider. Developmental assessment will be provided as well if appropriate.

Providers strive to meet the parent where they are at and listen to concerns and needs. We have a flexible schedule where the care giver can engage in many conversations or just a few, can ask for ongoing help or just some strategies.

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### Social Emotional Supports in ILP

Developmental guidance of typical social emotional development

Guidance on how trauma, drug and alcohol exposure, and developmental delays impact social emotional development

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### Social Emotional Supports in ILP

Support for strengthening the relationship between the care giver

Reflection on the past and current experiences of the child

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**Social Emotional Supports in ILP**

- \* Support for care givers' emotions
- \* Reflection with the care giver on how to meet the child's need for connection, not just change behaviors
- \* Guidance and advocacy for transitions in visitations and placements
- \* Concrete supports such as information on and referrals to other services
- \* Collaboration with other people in the child's life for more consistent support

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**THANK YOU!**

**Questions?**

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